**Step 1- Extent Local Wellness Policy Complies with USDA Requirements and**

**Compares to a Model Policy Tracking Tool**

***(make a copy for your own use)***

| Component | Description |
| --- | --- |
| Select the Tool used for model LSWP comparison, upload the assessment in your folder:If another tool was used, list it here. | * [**Alliance for a Healthier Generation 10-step Checklist**](https://nde.qualtrics.com/jfe/form/SV_cFPQKIPTSvm1sNv)
* [**The WellSAT 3.0 School Assessment Tool**](https://www.wellsat.org/upload/docs/WellSAT%203.0%20Scoresheet.pdf)

The WellsAT 3.0 School Assessment Tool |
| Areas of Strength:  | 1. Free and Reduced Lunch applications are sent to all families. Students receiving F/R lunch are not stigmatized.  |
| 2. Water availability is widely available for students during lunch and throughout the day. Students are encouraged to bring water bottles to school to hydrate themselves as needed.  |
| 3. Our high school class schedule has been adjusted from block schedule to traditional 8-period day schedule. This guarantees students movement every hour. |
| Opportunities for Improvement | 1. Stronger language can be added for exemptions for infrequent school-sponsored fundraisers |
| 2. Address nutrition standards for all food and beverages served to students after the school day |
| 3. Improve marketing efforts to promote health and wellness. |
| As a result of the comparison, was new language adopted in the LSWP? | ☐YesX☐No Not yet. |
| If yes, briefly describe what was adopted (include page numbers for new language if possible), Have the changes been approved by the school board?  | ☐YesX☐NoNo, not yet |
| Describe the next steps for strengthening your LSWP. | A thorough review of the policy will take place. A focus will be on addressing the areas of opportunity to strengthen our current policy. |

[***Return to triennial assessment document***](https://docs.google.com/document/d/1tsc8wzbs7MKy2l0N59wPjig_Z1-_ux0n/edit)

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***Discussion/Notes:***